## Cambridge IGCSE ${ }^{\text {TM }}$

## LATIN

0480/13
Paper 1 Language
May/June 2021
1 hour 30 minutes
You must answer on the answer booklet/paper.
You will need: Answer booklet/paper

## INSTRUCTIONS

- Answer all questions.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do not use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do not use staples, paper clips or glue.


## INFORMATION

- The total mark for this paper is 160 .
- The number of marks for each question or part question is shown in brackets [ ].

BLANK PAGE

## Section A

1 Translate the following passage into English. Write your translation on alternate lines.
A woman's courage makes an impression.
olim fuit quidam multis factis in aula imperatoris laudatus, ab imperatore etiam ipso. hunc inimici false accusaverunt: sed uxor eius, Plotina nomine, femina fidei mirabilis, quae decem liberos providerat marito et sic ei valde placuerat, cum eo ex urbe discessit, crinibus longis caesis et vestimenta viri gerens. iamque plurimis itineribus per terras atroces mariaque difficillima factis, ad tabernam litori proximam tandem pervenerunt.
media nocte latrones ad pecuniam auferendam ingressi sunt. Plotina autem, simulatque ianuam apertam esse audivit, fortis latrones secuta est. clamore sublato, omnibus excitatibus, Plotina et maritus e taberna effugerunt.
ita illa femina maritum suum servavit et vero optima dicta est: nam imperator, actis Plotinae cognitis, non modo latrones quaesivit ut eos puniret, sed etiam maritum eius ex exilio revocavit.

Apuleius, Met 7.6-7

```
aula, aulae (f) palace
false falsely
accuso, accusare, accusavi, accusatum I accuse
Plotina, Plotinae (f) Plotina, a woman's name
provideo, providere, providi, provisum I provide
maritus, mariti (m) husband
crinis, crinis (m) hair
latro, latronis (m) robber, thief
aperio, aperire, aperui, apertum I open
exilium, exilii (n) exile
```


## Section B

2 Read the following passage and answer the questions in full detail.
The historian Sallust gives an account of Africa and the Numidians.

Africae ager bonus est pecori, arbori malus, propter caelo terraque penuriam aquarum. homines
1
2
primo in Africa habitabant gentes feroces barbarique, qui carnem consumebant atque e terra cibum sicut pecoribus. ii neque moribus neque lege aut imperio quodam regebantur. sed postquam in Hispania Hercules, sicuti Afri putant, mortuus est, exercitus eius, compositus ex multis gentibus, amisso duce, passim brevi tempore discessit.
ex eis quidam, navibus in Africam transvecti, proximos mari locos occupaverunt, navibusque inversis pro domibus usi sunt, quia et nihil erat in agris et ab Hispania nullae res emi poterant, propter mare magnum et incognitam linguam. ii tandem per matrimonia Gaetulos ad se iunxerunt et, quia semper agros alios, deinde nova loca petentes, se ipsi nomadas vocaverunt, quod nomen nobis nunc factum est 'Numidae'. domus Numidarum, quas mapalia illi vocant, adhuc in forma sicut naves sunt.4

Africa, Africae (f) Africa<br>pecus, pecoris ( n ) cattle<br>penuria, penuriae (f) lack, absence<br>bestia, bestiae (f) beast<br>caro, carnis (f) meat<br>Hispania, Hispaniae (f) Spain<br>Hercules, Herculis (m) Hercules<br>Afri, Afrorum (m.pl.) Africans<br>passim in all directions<br>lingua, linguae (f) language<br>Gaetuli, Gaetulorum (m.pl.) Gaetulians<br>nomada, nomadae (m) nomad<br>Numidae, Numidarum (m.pl.) Numidians<br>mapalium, mapalii (n) hut, shack

(a) Line 1 (Africae ... malus): what are we told about farming conditions in Africa?
(b) Line 1 (propter ... aquarum): what explanation is given for these qualities?
(c) Lines 1-3 (homines ... superat):
(i) give three qualities displayed by African men, according to Sallust.
(ii) how does Sallust explain the fact that most Africans live to be old men?
(iii) what two specific causes of death does he mention?
(d) Lines 4-5 (primo ... pecoribus):
(i) how does Sallust describe the earliest Africans?
(ii) describe their diet.
(e) Line 5 (ii ... regebantur): what evidence suggests to Sallust that these peoples enjoyed particular freedom?
(f) Lines 5-7 (sed postquam ... discessit):
(i) according to the Africans, what happened to Hercules in Spain?
(ii) how does Sallust describe Hercules' army?
(iii) why does Sallust think that Hercules' army dispersed so quickly?
(g) Line 8 (ex eis ... transvecti): how did they get to Africa?
(h) Lines 8-9 (proximos ... usi sunt):
(i) in which parts of Africa did they first settle?
(ii) how did they first create shelter for themselves?
(i) Line 10 (propter ... linguam): why was commerce with Spain difficult?
(j) Lines 10-11 (ii tandem ... iunxerunt): how did relations between the peoples develop?
(k) Lines 11-12 (quia semper ... Numidae): explain in detail the origin of the name 'Numidians', according to Sallust.
(I) Lines 12-13 (domus ... sunt): describe the appearance of Numidian architecture.
(m) Choose four of the following Latin words and for each one give an English word derived wholly or partly from the same root:

```
penuriam (line 1)
morbus (line 3)
lege (line 5)
compositus (line 6)
proximos (line 8)
domus (line 12)
```

BLANK PAGE

## BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

